

TITLE OF THE PAPER (FONT: TIMES NEW ROMAN, SIZE: 14)¹

John Economist^a – Evelyn Scientist^b – Third Author^c
(Times New Roman, size 12)

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(Times New Roman, size 10)

Abstract: Abstract in Times New Roman font, size 11. The abstract should not be longer than 10 lines. It must follow the structure: objective, methods used, results, main conclusions, contributions and implications.

Keywords: 3-6 key words divided by commas (without a period at the end)

JEL: 1-3 JEL classification codes divided by commas – the codes can be found online at <http://www.aeaweb.org/econlit/jelCodes.php?view=jel> (e.g. L93, K41)

Introduction

The text of the paper should contain a minimum of 15,000 characters (without references). Please use font Times New Roman, size 12, single spacing between lines throughout the text. The text should be aligned to both margins (justified). Each new paragraph should be indented from the left margin by 1.25 cm.

For section titles, please use Times New Roman, size 13, bold. All sections should be numbered in sequence, except for the introduction and conclusion, which are not numbered. The section titles are centered in the middle of the line. Do not use subsection titles unless absolutely necessary. In that case use Times New Roman, size 12, bold, for subsection titles. Subsection titles are aligned to the left.

The introduction should state the goals of the research and briefly present the applied methods.

1 Title of section

All submissions must follow the APA Style, 7th edition for in-text citations, references, tables, and figures. Authors are responsible for ensuring that their citations and reference lists are complete and correctly formatted according to APA guidelines. Footnotes should be used only for supplementary remarks or side comments.

We strongly recommend using reference management software such as Zotero, which is free and compatible with APA 7th style. Using Zotero or a similar tool will help ensure consistency and reduce formatting errors in your manuscript. Full reference should be given at the end of the paper in the “References” section.

For an overview of APA 7th edition style, please consult: <https://apastyle.apa.org/style-grammar-guidelines>.

Examples:

¹ Indicate source of finance for your research (if applicable) – e.g. specific grants, etc.. Acknowledgements. Miscellaneous notes (e.g. – the author is a PhD. student; the author works for multiple institutions, etc.).
Font: Times New Roman, size: 10.

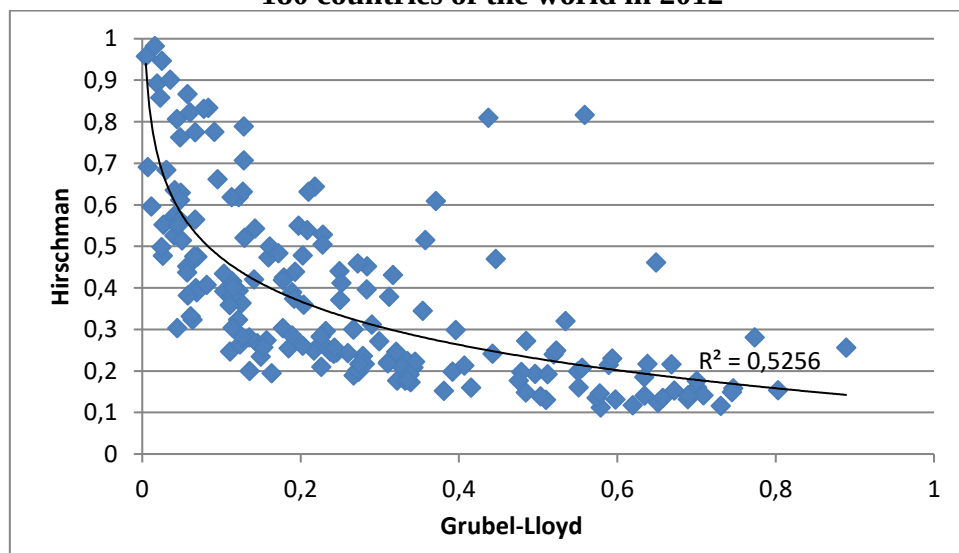
- **Paraphrasing:** Research suggests that early intervention can significantly improve outcomes (Jones, 2022).
- **Direct Quote:** The study concluded, “Early intervention is key” (Jones, 2022, p. 10).
- **Multiple Authors:** The study found that early intervention is beneficial (Smith & Brown, 2021).
- **Three or More Authors:** Research on early intervention has shown that early intervention is beneficial (Smith et al., 2021).
- **Same Author, Different Years:** Smith's (2020, 2022) research supports the benefits of early intervention.
- **Same Author, Same Year (Multiple Works):** Smith (2023a, 2023b) has explored...

Equations should be created in Microsoft Word, using italics. All equations should be numbered at right. Please leave a blank line before and after equation.

$$Hirschman_i = \sqrt{\sum_{j=1}^n \left(\frac{x_j}{x}\right)^2} \quad (1)$$

To better present results of the research, it is possible to use tables and figures. All tables and figures must be referenced in the text of the paper (Figure 1). Titles of all tables and figures must be clear and concise (Table 1). The content and message of all tables and figures must be obvious – the readers should not be required to read the text of the paper to understand them.

Figure 1: Relation between index of intra-industry trade and export concentration in 180 countries of the world in 2012



Note: If necessary, attach a note under the figure. Use Times New Roman, size 10. Example: Own calculations.
Source: Adapted from “Title”, by AuthorLastName, FirstInitial, Year, *JournalName*, Volume(Issue), p. PageNumber.

Leave a blank line before and after all figures and tables. All figures and tables must have an identical format.

Table 1: Countries with the highest and lowest values of selected indicators in 2012

Country	GLI	Country	GLI	Country	HI	Country	HI
Hong Kong	0.89	Bonaire	0.00	Iraq	0.98	Italy	0.11
Belgium	0.80	Wallis and Fut.	0.00	Mikronesia	0.96	Austria	0.12
Singapore	0.77	East Timor	0.00	Angola	0.95	USA	0.12
Netherlands	0.75	Mikronesia	0.00	Palau	0.94	Poland	0.12
UK	0.74	Niue	0.01	Nauru	0.94	Serbia	0.13
Austria	0.73	Eq. Guinea	0.01	Guinea-Bissau	0.90	Latvia	0.13
France	0.71	Sint Maarten	0.01	Eritrea	0.89	Denmark	0.13
Czech Rep.	0.70	Tuvalu	0.01	Azerbaijan	0.87	Slovenia	0.14

Note: If necessary, attach a note under the table. Use Times New Roman, size 10. Example: GLI – Grubel-Lloyd index, HI – Hirschman index. Source: Retrieved from “AI and Learning”, by L. Chen, 2022, *Learning & Instruction*, 65(4), p. 14.

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3 Title of Section

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Conclusion

The last section concludes the paper – it dicusses the results of research, presents its importance and contributions to literature and mentions its possible shortcomings. The conclusion should not include any important information that has not been previously mentioned in the text.

In the “References” section, all sources are listed alphabetically.

References:

- *Book*

Sapolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.

- Whole edited book

Torino, G. C., Rivera, D. P., Capodilupo, C. M., Nadal, K. L., & Sue, D. W. (Eds.). (2019). *Microaggression theory: Influence and implications*. John Wiley & Sons.

- Chapter in edited book

Dillard, J. P. (2020). Currents in the study of persuasion. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), *Media effects: Advances in theory and research* (pp. 115–129). Routledge. <https://doi.org/10.1037/0000120-016>

- Article in conference proceedings

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences, USA*, 116(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>

- Journal article

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

Jerrentrup, A., Mueller, T., Glowalla, U., Herder, M., Henrichs, N., Neubauer, A., & Schaefer, J. R. (2018). Teaching medicine with the help of “Dr. House.” *PLoS ONE*, 13(3), Article e0193972. <https://doi.org/10.1371/journal.pone.0193972>

Sanchiz, M., Chevalier, A., & Amadiou, F. (2017). How do older and young adults start searching for information? Impact of age, domain knowledge and problem complexity on the different steps of information searching. *Computers in Human Behavior*, 72, 67–78. <https://doi.org/10.1016/j.chb.2017.02.038>

Butler, J. (2017). Where access meets multimodality: The case of ASL music videos. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*, 21(1). <http://technorhetoric.net/21.1/topoi/butler/index.html>

- Newspaper article

Carey, B. (2019, March 22). Can we get better at forgetting? *The New York Times*. <https://www.nytimes.com/2019/03/22/health/memory-forgetting-psychology.html>

- Webpage

National Institute of Mental Health. (2018, July). *Anxiety disorders*. U.S. Department of Health and Human Services, National Institutes of Health. <https://www.nimh.nih.gov/health/topics/anxiety-disorders/index.shtml>

World Health Organization. (2018, May 24). *The top 10 causes of death*. <https://www.who.int/news-room/fact-sheets/detail/the-top-10-causes-of-death>

Examples (sort all references in alphabetical order):

Asiksoy, G. (2024). An Investigation of University Students' Attitudes Towards Artificial Intelligence Ethics. *International Journal of Engineering Pedagogy (iJEP)*, 14(8), 153–169. <https://doi.org/10.3991/ijep.v14i8.50769>

Bećirović, S. (2023). *Digital Pedagogy: The Use of Digital Technologies in Contemporary Education*. Springer Nature Singapore. <https://doi.org/10.1007/978-981-99-0444-0>

Ehrich, J., Howard, S. J., Mu, C., & Bokosmaty, S. (2016). A comparison of Chinese and Australian university students' attitudes towards plagiarism. *Studies in Higher Education*, 41(2), 231–246. <https://doi.org/10.1080/03075079.2014.927850>

- Kandiko Howson, C., & Buckley, A. (2017). Development of the UK engagement survey. *Assessment & Evaluation in Higher Education*, 42(7), 1132–1144. <https://doi.org/10.1080/02602938.2016.1235134>
- Li, Z., Dhruv, A., & Jain, V. (2024). Ethical Considerations in the Use of AI for Higher Education: A Comprehensive Guide. *2024 IEEE 18th International Conference on Semantic Computing*, 218–223. <https://doi.org/10.1109/ICSC59802.2024.00041>
- Yin, H., & Wang, W. (2016). Undergraduate students' motivation and engagement in China: An exploratory study. *Assessment & Evaluation in Higher Education*, 41(4), 601–621. <https://doi.org/10.1080/02602938.2015.1037240>

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